



LINEAR INEQUALITIES

Inequality: A statement, which involves variable and sign of inequality viz. $>$, $<$, \geq or \leq is an inequality.

Solution of inequality: A solution of an inequality is the value of the variable, which makes it true statement.

Linear inequality: A inequality is said to be linear if each term of the algebraic expression of the inequality contain variable of the first degree and does not involving the products of the variable.

Exercise 6.1

Q1 Solve: $24x < 100$, when

- (i) x is a natural number
(ii) x is an integer.

Sol: We have $24x < 100$ (i)

$$\Rightarrow x < \frac{100}{24} = \frac{25}{6}$$

- (i) Solution set is $\{1, 2, 3, 4\}$
(ii) Solution set is $\{-1, 0, 1, 2, 3, 4\}$

Q2: Solve: $-12x > 30$

Solution: $-12x > 30$

$$\Rightarrow x < \frac{30}{-12}$$

$$\Rightarrow x < -\frac{5}{2}$$

(i) x is a natural number

$$x = \{\emptyset\}$$

(ii) x is an integer

$$x = \{\dots, -4, -3\}$$

Q3. Solve: $5x - 3 < 7$

Sol: $5x - 3 < 7$

$$5x < 7 + 3$$

$$5x < 10$$

$$x < \frac{10}{5} \Rightarrow x < 2.$$

(i) x is an integer

$$x = \{\dots, -2, -1, 0, 1\}$$

(ii) x is a real number

Solution set $x = (-\infty, 2)$



Q4. Solve $3x + 8 > 2$

Sol: $3x + 8 > 2$

$$3x > 2 - 8$$

$$3x > -6$$

$$x > -\frac{6}{3} \Rightarrow x > -2$$

(i) Solution set is $\{-1, 0, 1, 2, 3, \dots\}$

(ii) x is a real number

Solution set is $(-2, \infty)$





Solve the inequalities in for real x .

(5) $4x + 3 < 6x + 7$

Sol: $4x - 6x < 7 - 3$
 $-2x < 4$
 $x > \frac{4}{-2} \Rightarrow x > -2$

Solution set is $(-2, \infty)$

(6) $3x - 7 > 5x - 1$

Sol: $3x - 5x > -1 + 7$
 $-2x > 6$
 $x < \frac{6}{-2} \Rightarrow x < -3$

Solution set is $x \in (-\infty, -3)$



(7) $3(x-1) \leq 2(x-3)$

Sol: $3x - 3 \leq 2x - 6$
 $\Rightarrow 3x - 2x \leq -6 + 3$
 $\Rightarrow x \leq -3$

Solution set is $(-\infty, -3]$



(8) $3(2-x) \geq 2(1-x)$

Sol: $6 - 3x \geq 2 - 2x$
 $-3x + 2x \geq 2 - 6$
 $-x \geq -4 \Rightarrow x \leq 4$

Solution set is $(-\infty, 4]$

(9) $x + \frac{x}{2} + \frac{x}{3} < 11$

Sol: $x + \frac{x}{2} + \frac{x}{3} < 11$

$\Rightarrow \frac{6x + 3x + 2x}{6} < 11$

$\Rightarrow \frac{11x}{6} < 11 \Rightarrow x < 6$

Solution is $(-\infty, 6)$

(10) $\frac{x}{3} > \frac{x}{2} + 1$

Sol: $\frac{x}{3} - \frac{x}{2} > 1 \Rightarrow \frac{1}{6}(2x - 3x) > 1$
 $\Rightarrow -\frac{x}{6} > 1 \Rightarrow x < -6$

Solution set is $(-\infty, -6)$



(11) $\frac{3(x-2)}{5} \leq \frac{5(2-x)}{3}$

Sol: $9(x-2) \leq 25(2-x)$
 $\Rightarrow 9x - 18 \leq 50 - 25x$
 $\Rightarrow 9x + 25x \leq 50 + 18$
 $\Rightarrow 34x \leq 68 \Rightarrow x \leq 2$

Hence solution is $(-\infty, 2]$



(12) $\frac{1}{2} \left(\frac{3x}{5} + 4 \right) \geq \frac{1}{3} (x-6)$

Sol: $\frac{1}{2} \left(\frac{3x+20}{5} \right) \geq \frac{1}{3} (x-6)$

$\Rightarrow 3(3x+20) \geq 10(x-6)$

$\Rightarrow 9x + 60 \geq 10x - 60$
 $\Rightarrow 9x - 10x \geq -60 - 60$
 $\Rightarrow -x \geq -120 \Rightarrow x \leq 120$

(13) $2(2x+3) - 10 < 6(x-2)$

Sol: $4x + 6 - 10 < 6x - 12$

$\Rightarrow 4x - 4 < 6x - 12$

$\Rightarrow 4x - 6x < -12 + 4$

$\Rightarrow -2x < -8 \Rightarrow x > 4$

Hence solution set is $(4, \infty)$



Q14. $37 - (3x+5) \geq 9x - 8(x-3)$

Sol: $37 - 3x - 5 \geq 9x - 8x + 24$

$32 - 3x \geq x + 24$

$-3x - x \geq 24 - 32$

$-4x \geq -8$

$\Rightarrow x \leq \frac{-8}{-4} \Rightarrow x \leq 2$

Solution set is $(-\infty, 2]$

Q15: $\frac{x}{4} < \frac{(5x-2)}{3} - \frac{(7x-3)}{5}$

Sol: Multiply b/s by 60
[LCM of 4, 3, 5]

$15x < 20(5x-2) - 12(7x-3)$

$15x < 100x - 40 - 84x + 36$

$15x < 16x - 4$

$15x - 16x < -4$

$-x < -4 \Rightarrow x > 4$

Solution set is $(4, \infty)$

16. $\frac{2x-1}{3} \geq \frac{3x-2}{4} - \frac{(2-x)}{5}$

Sol: Multiply b/s by LCM of 3, 4, 5 i.e. 60

$20(2x-1) \geq 15(3x-2) - 12(2-x)$

$40x - 20 \geq 45x - 30 - 24 + 12x$

$40x - 20 \geq 57x - 54$

$40x - 57x \geq -54 + 20$

$-17x \geq -34$

$x \leq \frac{-34}{-17} \Rightarrow x \leq 2$

\therefore The solution set is $(-\infty, 2]$

Solve the inequalities and show the graph of the solution in each case.

(17) $3x - 2 < 2x + 1$

Sol: $3x - 2x < 1 + 2$

$x < 3$

The solution set is $(-\infty, 3)$



(18) $5x - 3 \geq 3x - 5$

Sol: $5x - 3x \geq -5 + 3$

$2x \geq -2$

$x \geq -1$

Hence the solution set is $[-1, \infty)$.



(19) $3(1-x) < 2(x+4)$

Sol: $3 - 3x < 2x + 8$

$-3x - 2x < 8 - 3$

$-5x < 5 \Rightarrow x > \frac{5}{-5}$

$x > -1$

Solution set is $(-1, \infty)$.



Q20. $\frac{x}{2} < \frac{(5x-2)}{3} - \frac{(7x-3)}{5}$

Multiply b/s by 30
[LCM of 2, 3, 5 = 30]

$\Rightarrow 15x < 10(5x-2) - 6(7x-3)$

$\Rightarrow 15x < 50x - 20 - 42x + 18$

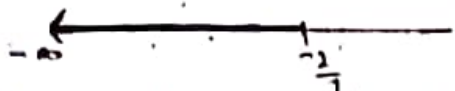
$\Rightarrow 15x < 8x - 2$

$\Rightarrow 15x - 8x < -2$



$$\Rightarrow 7x < -2 \Rightarrow x < -\frac{2}{7}$$

Solution, set is $(-\infty, -\frac{2}{7})$



Q21. Ravi obtained 70 and 75 marks in first two unit test. Find the number of minimum marks he should get in the third test to have an average of at least 60 marks.

Sol: Let x be the marks obtained by Ravi

$$\text{Then } \frac{70+75+x}{3} \geq 60$$

$$\Rightarrow 145+x \geq 180$$

$$\Rightarrow x \geq 180-145$$

$$\Rightarrow x \geq 35$$

Hence Ravi must obtain a minimum of 35 marks to get an average of 60.

Q22. To receive Grade A in a course, one must obtain an average of 90 marks or more in five examinations. If Sunil's marks in first four examinations are 87, 92, 94, and 95. Find the minimum marks that Sunil must obtain in fifth examination to get grade A in the course.

Sol: Let Sunil obtain ' x ' in fifth examination.

$$\text{Then } \frac{87+92+94+95+x}{5} \geq 90$$

$$\Rightarrow 368+x \geq 450$$

$$\Rightarrow x \geq 450-368$$

$$x \geq 82.$$

Q23. Find all pairs of consecutive odd positive integers, both of which are smaller than 10, such that their sum is more than 11.

Sol: Let two consecutive odd integers are $x, x+2$.
According to question.

$$x < 10$$

$$\text{and } x+x+2 > 11$$

$$2x+2 > 11$$

$$\Rightarrow 2x > 11-2 \Rightarrow 2x > 9$$

$$\Rightarrow x > \frac{9}{2}$$

If one number is 5

$$\text{other is } 2+5=7$$

If one number is 7

$$\text{other number is } 7+2=9$$

\therefore Possible pairs are (5,7) (7,9).

Tharkhand polytechnic Students



Q24 Find all pairs of consecutive even positive numbers both of which are larger than 5, such that their sum is less than 23.

Sol: let x be the smaller of the two positive even numbers.

Then other number = $x+2$

A.T.O

$$x > 5 \quad \text{--- (1)}$$

$$x + (x+2) < 23$$

$$\Rightarrow 2x + 2 < 23$$

$$\Rightarrow 2x < 23 - 2 \Rightarrow 2x < 21$$

$$\Rightarrow x < \frac{21}{2}$$

Thus x may be 6, 8, 10

Possible pairs are (6, 8) (8, 10) (10, 12).

Q25 The longest side of a triangle is 3 times the shortest side, and the third side is 2cm shorter than the longest side. If the perimeter is at least 61cm, find the minimum length of shortest side.

Sol: let shortest side = x

longest side = $3x$

third side = $3x - 2$

$$\text{Now } x + 3x + 3x - 2 \geq 61$$

$$\Rightarrow 7x \geq 63 \Rightarrow x \geq \frac{63}{7}$$

$$\Rightarrow x \geq 9.$$

Hence the minimum length of shortest side = 9 cm.

Q26 A man wants to cut three lengths from a single piece of board of length 91cm. The second length is to be 3cm longer than the shortest, and the third length is twice as long as the shortest. What are the possible lengths for the shortest board if the third piece is to be at least 5cm longer than the second.

Sol: let shortest length = x

second length = $x + 3$

third length = $2x$

A.T.O

$$2x \geq (x+3) + 5$$

$$2x - x \geq 8 \Rightarrow x \geq 8 \quad \text{--- (1)}$$

$$\text{Also } x + (x+3) + 2x \leq 91$$

$$4x \leq 91 - 3$$

$$4x \leq 88 \Rightarrow x \leq \frac{88}{4}$$

$$x \leq 22 \quad \text{--- (2)}$$



From (1) and (2)

$$8 \leq x \leq 22.$$

Hence the shortest board is at least 8cm long but not more than 22cm.

Exercise 6.2

Solve the following inequalities graphically in two dimensional plane:

1:- $x + y \leq 5$

Sol: The given inequality is

$$x + y \leq 5 \quad \text{--- (1)}$$

The corresponding equation is

$$x + y = 5 \quad \text{--- (2)}$$

This passes through the pt A(5,0)

and B(0,5)

$x + y = 5$ represent on line AB

Put $x=0, y=0$ in (1)

we get

$$0 + 0 \leq 5$$

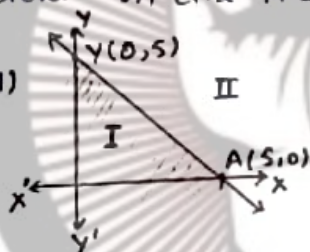
$0 \leq 5$ which is true.

Hence half plane I is the solution region of given inequality.

Q2:- $2x + y \geq 6$ --- (1)

Sol: The corresponding equation is

$2x + y = 6$ --- (2) This passes through the pt A(3,0) and B(0,6) and represent on the line AB

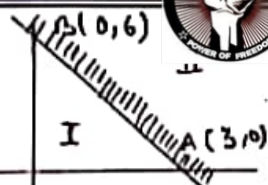


Put $x=0, y=0$

$$\text{in (1)} \quad 0 + 0 \geq 6$$

$$0 \geq 6 \text{ which}$$

is not true, origin does not lie in solution region. Hence half plane II is the solution region.



Q3:- $3x + 4y \leq 12$ --- (1)

The corresponding equation is

$$3x + 4y = 12 \quad \text{--- (2)}$$

This passes through the pt

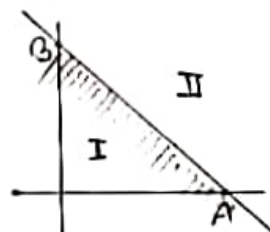
A(4,0) and B(0,3) and

represent on the line AB

Put $x=0, y=0$ in (1)

$$0 + 0 \leq 12, \text{ which is true.}$$

\therefore origin lies in the required plane. Hence half plane I is the solution region of the given inequality.



Ques 4:- $y + 8 \geq 2x$ --- (1)

Sol: The corresponding equation is $y + 8 = 2x$ --- (2)

This passes through the pt A(4,0) and B(0,-8) and represent on the line AB.

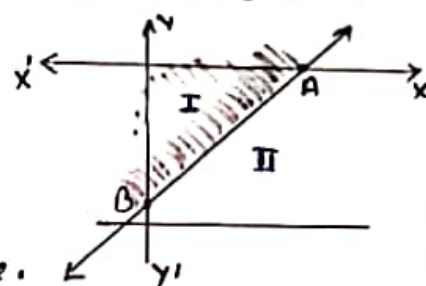
Putting $x=0$

$y=0$ in (1)

$$0 + 8 \geq 0$$

$$8 \geq 0$$

which is true.





\therefore origin lies in the required solution region.
Hence half plane I is the solution region of the given inequality.

Q5. $x - y \leq 2$

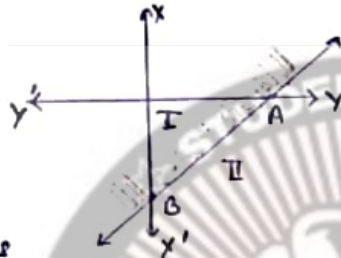
Sol: The given inequality is

$$x - y \leq 2 \quad \text{--- (1)}$$

The corresponding equation is

$$x - y = 2 \quad \text{--- (2)}$$

This passes through pt A(2,0) and B(0,-2) and represent on line AB.



Putting $x=0$

$y=0$ in (1)

$$0 - 0 \leq 2$$

$\Rightarrow 0 < 2$ which is true.

\therefore Origin lies in the solution region. Hence half plane II is the solution region of the given inequality.

Q6:- $2x - 3y > 6$

Sol: The given inequality is

$$2x - 3y > 6 \quad \text{--- (1)}$$

The corresponding equation is

$$2x - 3y = 6 \quad \text{--- (2)}$$

This passes through the pt A(3,0) and B(0,-2) and represent on the line AB

Let $x=0, y=0$ in (1)

$$0 - 0 > 6$$

$0 > 6$ which is not true.

Origin does not lie in the solution region.



Hence half plane I is the solution region of given inequality.

Q7: $-3x + 2y \geq -6$

Sol: The given inequality is

$$-3x + 2y \geq -6 \quad \text{--- (1)}$$

The corresponding equation is

$$-3x + 2y = -6$$

$$3x - 2y = 6 \quad \text{--- (2)}$$

This passes through the pt. A(2,0) and B(0,-3) and represent on the line AB

Let $x=0, y=0$ in (1)

$$-0 + 0 \geq -6$$

$$0 \geq -6$$

which is true

Hence half plane I lies in the solution region of given inequality.



Q8: $3y - 5x < 30$

Sol: The given inequality is

$$3y - 5x < 30 \quad \text{--- (1)}$$

The corresponding equation is

$$3y - 5x = 30 \quad \text{--- (2)}$$



This passes through A (-6, 0) and B (0, 10). and represent on line AB.

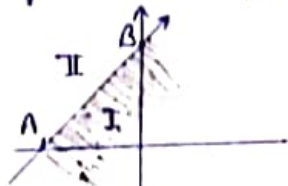
Putting $x=0, y=0$

in (1) we get

$$0 - 0 < 30$$

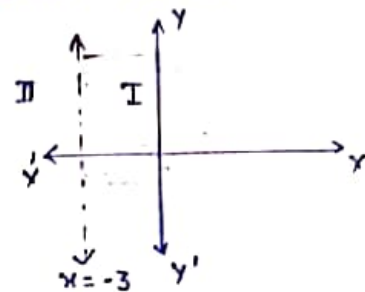
$\rightarrow 0 < 30$ which is true.

\therefore origin lies in the solution region. Hence half plane I is the solution region of the given inequality.



Putting $x=0, y=0$ in (1)

$0 > -3$ which is true.



Hence half plane I is the solution region of the given inequality.

Q. $y < -2$

Sol: The given inequality is

$$y < -2 \quad \text{--- (1)}$$

The corresponding equation is

$$y = -2 \quad \text{--- (2)}$$

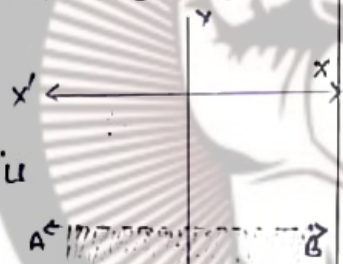
This represent on line AB

Putting $x=0, y=0$

in (2)

$0 < -2$ which is not true.

Hence half plane II is the solution region of given inequality.



Q10: $x > -3$

Sol: The given inequality is

$$x > -3 \quad \text{--- (1)}$$

The corresponding equation is

$$x = -3 \quad \text{--- (2)}$$

This represent on line AB.



Ex: 6.3

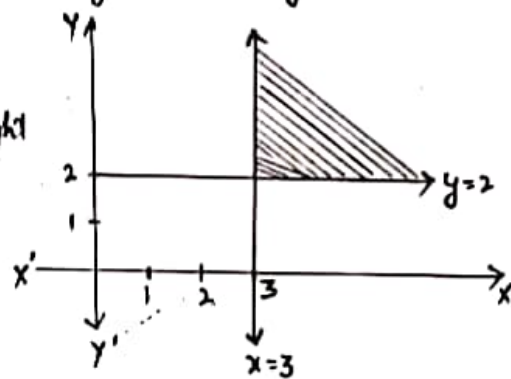
Solve the following system of inequalities graphically:

Q1 $x \geq 3$, $y \geq 2$

Sol: $x \geq 3$ represent the region on the right side of $x=3$ including $x=3$

$y \geq 2$ represent the region above $y=2$ including $y=2$

Hence the feasible region is as shown shaded in the figure
Any point in this region is the solution of $x \geq 3, y \geq 2$.



Q2 $3x + 2y \leq 12$, $x \geq 1$, $y \geq 2$

Sol: Let us draw the graph of $3x + 2y = 12$ — (i), $x \geq 1$, $y \geq 2$

The straight line $3x + 2y \leq 12$ passes through

A(4,0) and B(0,6)

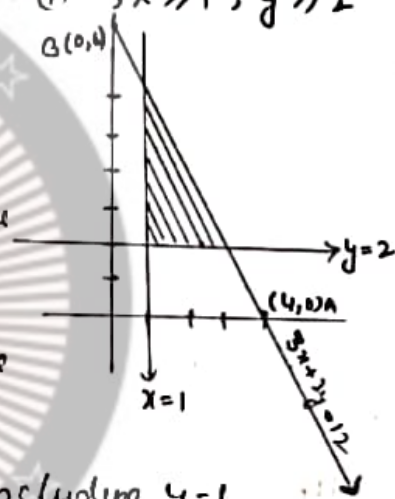
Put $x=0, y=0$ in (i) $0 + 0 \leq 12 \Rightarrow 0 \leq 12$ is true

\therefore Shaded portion is toward the origin

$x \geq 1$ represent the region on the right side of $x=1$ including $x=1$,

$y \geq 2$ represent the region above $y=2$ including $y=2$

Hence the feasible region is as shown as shaded is the solution set of given inequations.



Q3: $2x + y \geq 6$, $3x + 4y \leq 12$.

Sol: The corresponding equations are

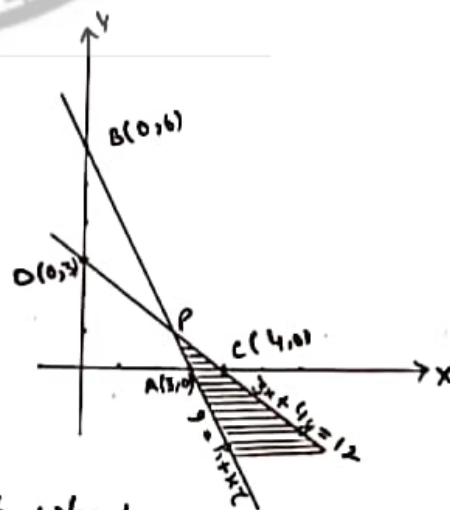
$2x + y = 6$ — (i)

$3x + 4y = 12$ — (ii)

(i) passes through A(3,0) and B(0,6)

(ii) passes through C(4,0) and D(0,3)

Putting $x=0, y=0$ in $2x + y \geq 6 \Rightarrow 0 + 0 \geq 6$ which





is not true.

∴ Origin does not lie in this region

∴ The region lying above AB and all point on AB represent (1)

Again, put $x=0, y=0$ in (2)

$0+0 \leq 12 \Rightarrow 0 \leq 12$ which is true. Origin lies in this region

∴ The region lies below CD (above origin) and all point on CD.

Hence the common region (shaded portion) is the solution set of given equation.

Q4:- $x+y > 4$ - (1)
 $2x-y > 0$ - (2)

The corresponding equations are

$x+y = 4$ - (3) $2x-y = 0$ - (4)

(3) passes through A(4,0) and B(0,4)

Putting $x=0, y=0$ in (1) $0+0 > 4 \Rightarrow 0 > 4$ which is not true.

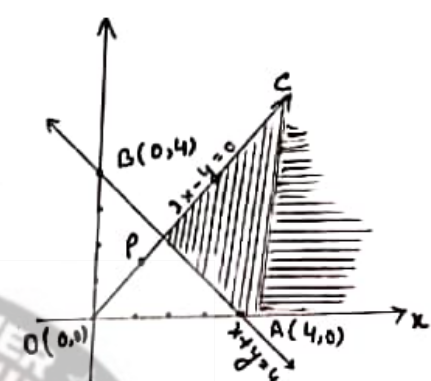
∴ Origin does not lie in this region

The line (4) passes through O(0,0) and P(1,2). This represents on

line OC. Put $x=1, y=0$ in (2) $2 > 0$ which is true

∴ (1,0) lies in this region.

The solution set is the common shaded portion.



Q5:- $2x-y > 1$, $x-2y < -1$

∴ The given inequalities are

$2x-y > 1$ - (1) $x-2y < -1$ - (2)

The corresponding equations are

$2x-y = 1$ - (3)

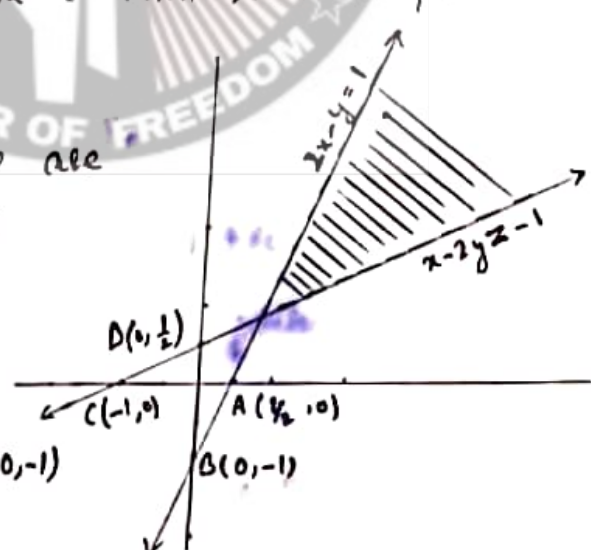
$x-2y = -1$ - (4)

Line (3) passes through A(1/2, 0) B(0, -1)

Put $x=0, y=0$ in (1) $0-0 > 1$

$0 > 1$ which is not true.

Origin does not lie in this region.



Again (3) line passes through $C(-1,0)$ and $D(0, \frac{1}{2})$.

Put $x=0, y=0$ in (2) $0-0 < -1 \Rightarrow 0 < -1$ which is not true
 \therefore Origin does not lie in this region

The solution set is the common shaded region in the figure.

Q6:- $x+y \leq 6, x+y > 4$

Sol: The given inequalities are $x+y \leq 6$ - (1) $x+y > 4$ - (2)

The corresponding equations are $x+y=6$ - (3) $x+y=4$ - (4)

(3) passes through $A(6,0)$ and $B(0,6)$

Putting $x=0, y=0$ in (1), $0+0 \leq 6 \Rightarrow 0 \leq 6$
which is true.

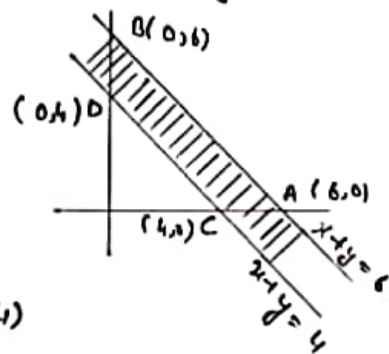
\therefore Origin lies in this region

(4) line passes through pt. $C(4,0)$ and $D(0,4)$

Putting $x=0, y=0$ in (2) $0+0 > 4 \Rightarrow 0 > 4$ which is not true

\therefore Origin does not lie in this region.

\therefore The solution set is the common region is shown as shaded in the figure.



Q7: $2x+y \geq 8, x+2y \geq 10$

Sol: The given inequalities are $2x+y \geq 8$ - (1) $x+2y \geq 10$ - (2)

The corresponding equations are

$2x+y=8$ - (3) and $x+2y=10$ - (4)

(3) passes through $A(4,0)$ and $B(0,8)$

Putting $x=0, y=0$ in (1), $0+0 \geq 8$

$\Rightarrow 0 \geq 8$, which is not true.

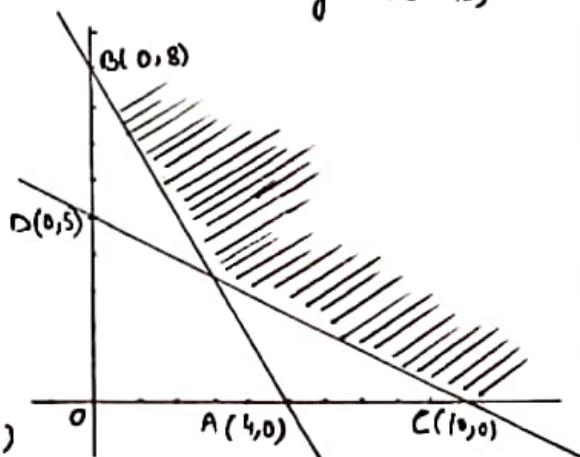
\therefore Origin does not lie in this region

Again (4) passes through pt $C(10,0), D(0,5)$

Putting $x=0, y=0$ in (2) $0+0 \geq 10 \Rightarrow 0 \geq 10$ which is not true

\therefore Origin does not lie in this region

\therefore The common region is shown as shaded in the figure.



Q8: $x+y \leq 9$, $y > x$, $x \geq 0$

Sol: The given inequalities are $x+y \leq 9$ - (1) $y > x$ - (2) $x \geq 0$ - (3)

The corresponding equation of (1) is $x+y=9$. It passes through

$A(9,0)$ and $B(0,9)$.

Putting $x=0, y=0$ in (1) $0+0 \leq 9$

$0 \leq 9$ which is true.

\therefore Origin lies in the region

Now corresponding eq. of (2) $y=x$. This passes through pt $O(0,0)$ & $(4,4)$

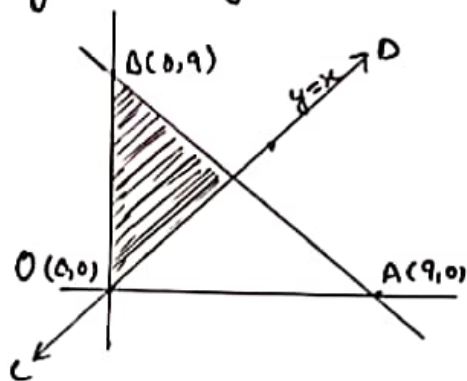
Putting $x=0, y=1$ in (2) $y > x$ i.e. $y-x > 0$

$$1-0 > 0 \Rightarrow 1 > 0 \text{ which is true}$$

$\therefore (0,1)$ lies in this region

lastly $x > 0$ represent the region right of y-axis.

The common region is shown as shaded in the figure.



Q9: $5x+4y \leq 20$, $x \geq 1$, $y \geq 2$

Sol: Let us draw the graph of $5x+4y \leq 20$, $x=1$, $y=2$

The line $5x+4y=20$ passing through pt $A(4,0)$ and $B(0,5)$

Put $x=0, y=0$ in $5x+4y \leq 20$

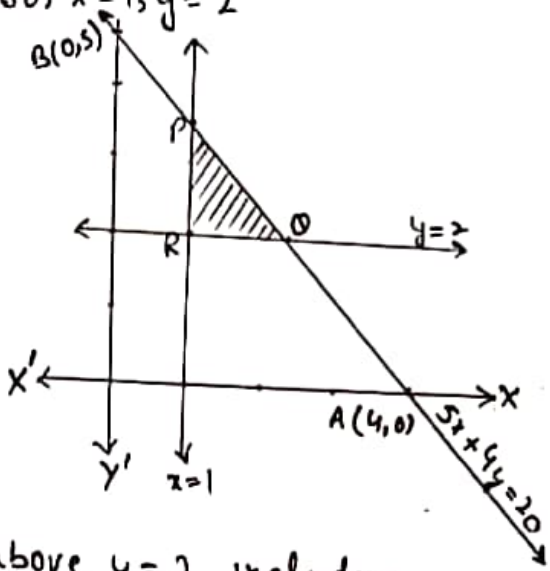
$$0+0 \leq 20 \Rightarrow 0 \leq 20 \text{ which is true}$$

\therefore Shaded portion is toward the origin

$x \geq 1$ represent the region on the right side of $x=1$ including $x=1$

$y \geq 2$ represent the region above $y=2$ including $y=2$.

\therefore The shaded area bounded by ΔPOR is the required solution.



Q10:- $3x + 4y \leq 60$, $x + 3y \leq 30$, $x \geq 0$, $y \geq 0$.

Solution:- The given inequalities are $3x + 4y \leq 60$ - (1)
 $x + 3y \leq 30$ - (2) $x \geq 0$, $y \geq 0$.

The corresponding equations are $3x + 4y = 60$ - (3)

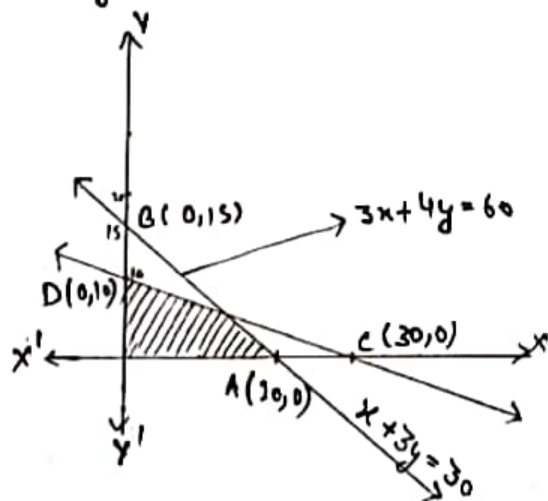
and $x + 3y = 30$ - (4) and $x = 0$, $y = 0$

Line (3) passes through A (20,0) B (0,15)

Putting $x=0$, $y=0$ in (1)

$$0 + 0 \leq 60 \Rightarrow 0 \leq 60 \text{ which is true}$$

\therefore Origin lies in the region of $3x + 4y \leq 60$



Line (4) passes through pt. C (30,0)

and D (0,10). Putting $x=0$, $y=0$ in (2)

$$0 + 0 \leq 30 \Rightarrow 0 \leq 30 \text{ which is true. Origin lies in the region.}$$

Now $x \geq 0$ is the region on and right of y-axis.

and $y \geq 0$ is the region on and above of x-axis

The common region is shown as shaded in the figure.

Q11:- $2x + y \geq 4$, $x + y \leq 3$, $2x - 3y \leq 6$.

Sol:- The given inequalities are

$$2x + y \geq 4 \text{ - (1) } \quad x + y \leq 3 \text{ - (2)}$$

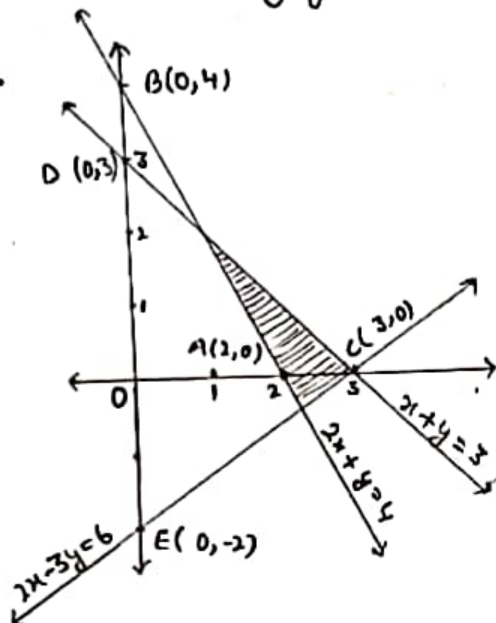
$$2x - 3y \leq 6 \text{ - (3)}$$

The corresponding equations are

$$2x + y = 4 \text{ - (1')} \quad x + y = 3 \text{ - (2')}$$

$$2x - 3y = 6 \text{ - (3')}$$

Eq. line (1') passes through A(2,0) and B(0,4)



Putting $x=0$, $y=0$ in (1) $0 + 0 \geq 4 \Rightarrow 0 \geq 4$ which is not true.

\therefore Origin does not lie in this region

Line ⑤ passes through $C(3,0)$ and $D(0,3)$. Putting $x=0, y=0$ in $x+y \leq 3$. $0+0 \leq 3 \Rightarrow 0 \leq 3$ which is true.
 \therefore Origin lies in the region.

Line ⑥ passes through pt. $C(3,0)$ and $E(0,-2)$. Putting $x=0, y=0$ in ③ $0-0 \leq 6 \Rightarrow 0 \leq 6$ which is true.
 \therefore The common region is shown as shaded in the figure is the solution set.

Q12:- $x-2y \leq 3, 3x+4y \geq 12, x \geq 0, y \geq 0$

Sol:- The given inequalities are

$$x-2y \leq 3 \quad (1) \quad 3x+4y \geq 12 \quad (2) \quad x \geq 0, y \geq 1$$

The corresponding equations are

$$x-2y=3, 3x+4y=12, x=0, y=1$$

Line $x-2y=3$ passes through $A(3,0)$ and $B(0, -\frac{3}{2})$. Putting $x=0, y=0$ in $x-2y \leq 3$
 $0-0 \leq 3 \Rightarrow 0 \leq 3$. which is true.

\therefore Origin lies in this region.

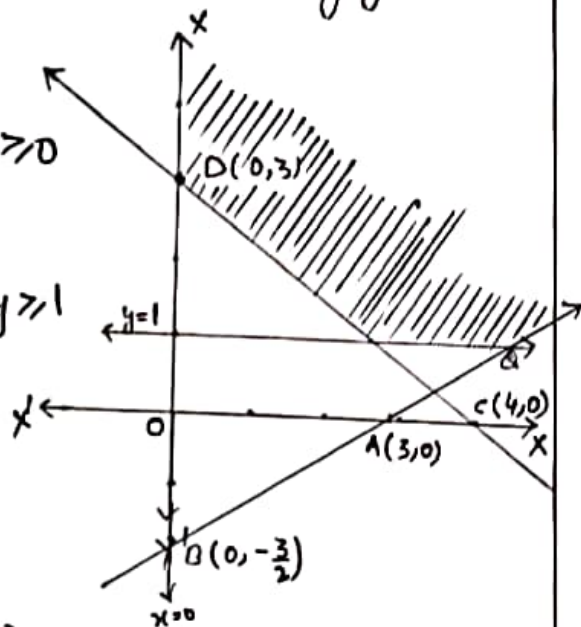
$3x+4y=12$ passes through the point $C(4,0)$ and $D(0,3)$

Putting $x=0, y=0$ in ② $0+0 \geq 12 \Rightarrow 0 \geq 12$ which is not true
 \therefore Origin does not lie in the region

Now $x \geq 0$ represent y -axis and right of y -axis

and $y \geq 1$ represent the line $y=1$ and the region above it

\therefore The common region is the shaded region as shown in figure.



Line $x+4y=80$ passes through $C(80,0)$ and $D(0,20)$ and represent on the line CD .

Putting $x=0, y=0$ in (2) $0+0 \leq 80 \rightarrow 0 \leq 80$ which is true

\therefore Origin lies in this region.

Now $x \leq 15$ represent the line $x=15$ and left of it.

and $y \geq 0$ represent x -axis and above it.

Hence, the common region is shown as shaded in the figure.

Q15: $x+2y \leq 10$, $x+y \geq 1$, $x-y \leq 0$, $x \geq 0$, $y \geq 0$

Sol: The given inequalities are

$$x+2y \leq 10 \text{ --- (1)}$$

$$x+y \geq 1 \text{ --- (2)}$$

$$x-y \leq 0 \text{ --- (3)}$$

$$\text{and } x \geq 0, y \geq 0 \text{ --- (4)}$$

The corresponding equations are

$$x+2y=10$$

$$x+y=1, x-y=0$$

$$\text{and } x=0, y=0$$

Line $x+2y=10$ passes through $A(10,0)$ and $B(0,5)$

Putting $x=0, y=0$ in (1) $0+0 \leq 10 \rightarrow 0 \leq 10$ which is true

\therefore Origin lies in this region.

Line $x+y=1$ passes through $C(1,0)$ and $(0,1)$

Put $x=0, y=0$ in (2) $0+0 \geq 1 \Rightarrow 0 \geq 1$ which is not true

\therefore Origin does not lie in this region.

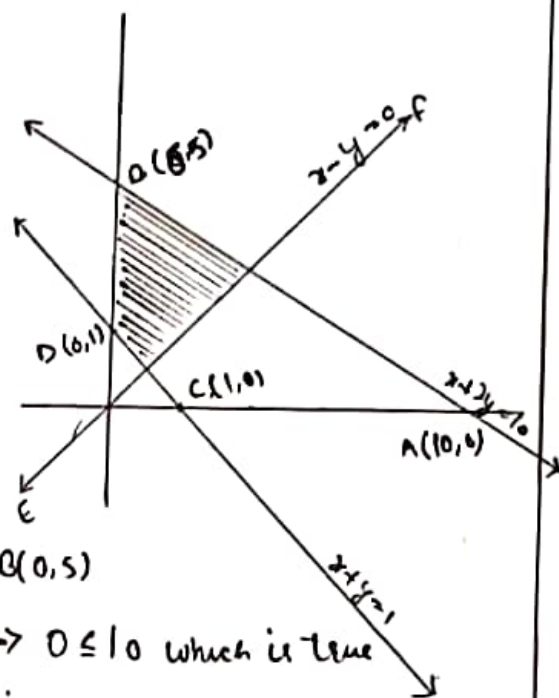
Line $x-y=0$ passes through $(0,0)$ and $(1,1)$

Putting $x=0, y=1$, $0-1 \leq 0 \Rightarrow -1 \leq 0$ which is true

$\therefore (0,1)$ lies in the region

And $x \geq 0, y \geq 0$ represent 1st quadrant

The common region is shown as shaded in the figure.



Q13:- $4x + 3y \leq 60$, $y \geq 2x$, $x \geq 3$, and $x, y \geq 0$.

Sol: The given inequalities are $4x + 3y \leq 60$ - (1)

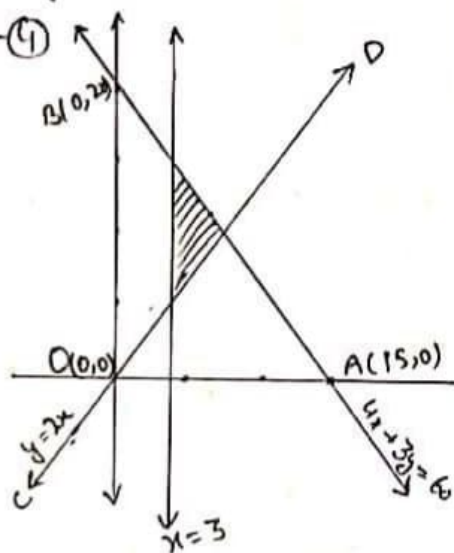
$y \geq 2x$ - (2), $x \geq 3$ - (3) and $x, y \geq 0$ - (4)

Line $4x + 3y = 60$ passes through point A(15,0) and B(0,20).

Putting $x=0, y=0$ in $4x + 3y \leq 60$
 $0 + 0 \leq 60 \Rightarrow 0 \leq 60$ which is true.

\therefore Origin lies in this region

Now $y = 2x$ passes through $O(0,0)$ and $(5,10)$. Therefore $y = 2x$ represent the line CD.



Putting $x=0, y=5$ in $y \geq 2x$, $5 \geq 0$ which is true.

$\therefore (0,5)$ lies in this region

$x \geq 3$ represent the line $x=3$ and right of it.

$x \geq 0$ is the region on the right side of y-axis

$y \geq 0$ is the region above x-axis

Hence the common region is shown as shaded in the figure.

Ques 14:- $3x + 2y \leq 150$, $x + 4y \leq 80$, $x \leq 15$, $y \geq 0$

Solution:- The given inequalities are $3x + 2y \leq 150$ - (1) $x + 4y \leq 80$ - (2)

$x \leq 15$ - (3) $y \geq 0$. The corresponding equations are $3x + 2y = 150$, $x + 4y = 80$
 $x = 15$, $y = 0$

The line $3x + 2y = 150$ passes through A(50,0) and B(0,75) and represent on the line AB.

Putting $x=0, y=0$ in $3x + 2y \leq 150$
 $0 + 0 \leq 150 \Rightarrow 0 \leq 150$ which is true

\therefore Origin lies in this region.

